Contents
[1]
1 . An Empirical Study on the Learning Program for Child-Care Givers-Based on Experiences of Interaction with People, Things and Events-(1) Report of the Orginal Program as First year Experience and Teachers' Consciousness for the Plan
2 . An Empirical Study on the Learning Program for Child-Care Givers-Based on Experiences of Interaction with People, Things and Events-(2) Analysis of Relationship Person to Person Written in Student Reflection SheetsSugai, Yoko · Minowa, Junko · Kusanobu, Kazuyo Kondo, Chigusa · Hayama, Noboru · Uchimizaki, Takako · 15
3 . An Empirical Study on the Learning Program for Child-Care Givers-Based on Experiences of Interaction with People, Things and Events-(3) A Study of Methods for Improving Child-Care Education
4 . An Empirical Study on the Learning Program for Child-Care Givers-Based on Experiences of Interaction with People, Things and Events-(4) Cooperation with Others Attained through Growing Plants
5 . An Empirical Study on the Learning Program for Child-Care Givers-Based on Experiences of Interaction with People, Things and Events-(5) Examination of Handicrafts Experience Class in the First-year
6. The Study of Japanese Songs and the Comparative Methods of Singing Song. 2 Focus on that Song, 《Rain in Jogashima》 The Lyric Poem was written by Hakusyuu KITAHARA. (1) · · · · · · · · · · Kondo, Mitsue · · · 89
(π)
7. On Teaching Appreciation of Art to Children · · · · · · · · Ogihara, Nobumoto · · · 119
8 . Instruction of Home Economics and Its Teaching Guidance
9. Development of Scales for Assessments Toward Children's After-School Life in Early Elementary School Students and in Their Parents Hasumi, Motoko · Kitahara, Yasuko · Kawashima, Kentaro · Asai, Yoshihiro · · · · 168
10. On the Waka «Furuyukino» (降る雪の) A Teaching Method and the Study of Waka · · · · · Matsubara, Kazuyoshi · · · 175
11. Methods of Learning Support for Language Acquisition for the Student with Triple Handicaps (Study II) Inose, Yoshiaki 198

12. A Study Concerning Disaster and Social Work